

Course Description form

Course name	
Professional ethics	
Course Code	
Semester/year	
Semester	
Date this description was prepared	
2024-22-2	
Available forms of attendance	
(Number of study hours (total)/number of units (total	
2\2	
(name is mentioned Name of the course administrator (if more than one	
Name:Asst . Lecturer .Fatima Rahim Abdel email : fatima.raheem@alzahraa.edu.iq	
objectives Course	
Objectives of the study subject	The course aims to introduce professional ethics according to their technical ethical rules that enhance their specialization and provide them with professional .commitment to them, in their expected field of work after graduation
Teaching and learning strategies	
The strategy	Using theoretical lectures in college classrooms in person Watch videos to teach the student Teaching the student the concepts of professional ethics, in addition to adopting additional sources to enrich the lectures with modern concepts
Course structure	

Evaluation method	Teaching method	unit/topic Name of the	Required learning outcomes	hours	the week
Oral exam Daily exams Tide exams and End of the course	Use the discussion method and ask some questions during the course of the lecture	Moral •The concept of morality and its origin •General rules of ethics • Sources of ethics	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	1 st
Oral exam Daily exams Tide exams and End of the course	Use the discussion method and ask some questions during the course of the lecture	Moral •Moral values • The importance of ethics for the individual and society	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	2 nd
Oral exam Daily exams Tide exams and course End of the	Use the discussion method and ask some questions during the course of the lecture	Work and profession	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	3 rd
Oral exam Daily exams Tide exams and End of the course	Use the discussion method and ask some questions during the course of the lecture	Professional ethics	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	4 th
Oral exam Daily exams Tide exams and End of the course	Use the discussion method and ask some questions during the course of the lecture	Values and ethics of the profession •honesty •Honesty •Advice	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	5 th
Oral exam Daily exams Tide exams and End of the course	Use the discussion method and ask some questions during the course of the lecture	Values and ethics of the profession • Justice • Behavior Perfection of work	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	6 th
Oral exam Daily exams Tide exams and End of the course	Use the discussion method and ask some questions during the course of the lecture	Patterns of unethical behavior in the profession • Administrative corruption Bribery	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	7 th
Oral exam Daily exams Tide exams and End of the course	Use the discussion method and ask some questions during the course of the lecture	Patterns of unethical behavior in the profession	The student's knowledge of the scientific subject and awareness of scientific, intellectual and	2	8 th

		<ul style="list-style-type: none"> •Bribery •Cheating 	professional skills		
<p>Oral exam Daily exams Tide exams and End of the course</p>	Use the discussion method and ask some questions during the course of the lecture	<p>Means and methods of consolidating the values of professional ethics</p> <ul style="list-style-type: none"> •Method of consolidating professional ethics •Levels of building and consolidating professional ethics •Means and methods of consolidating professional ethics 	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	9 th
<p>Oral exam Daily exams Tide exams and End of the course</p>	Use the discussion method and ask some questions during the course of the lecture	<p>Means and methods of consolidating the values of professional ethics</p> <ul style="list-style-type: none"> •Things that must be taken into consideration in formulating the ethical code of the profession •How to promote ethical behavior at work according to (Kreitner and Kinke) 	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	10 th
<p>Oral exam Daily exams Tide exams and of the course End</p>	Use the discussion method and ask some questions during the course of the lecture	<p>Ethics of practicing medical professions</p> <ul style="list-style-type: none"> •Characteristics and prescriptions of the medical technician •The duties of the medical technician towards his profession, the patient, and society 	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	11 th
<p>Oral exam Daily exams Tide exams and End of the course</p>	Use the discussion method and ask some questions during the course of the lecture	<p>Ethics of practicing medical professions</p> <ul style="list-style-type: none"> •Patient rights 	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	12 th
<p>Oral exam Daily exams Tide exams and End of the course</p>	Use the discussion method and ask some questions during the course of the lecture	<p>Ethics of practicing medical professions</p> <p>The medical technician's relationship with society and his responsibility towards the environment</p>	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	13 th

		and public safety			
Oral exam Daily exams Tide exams and End of the course	Use the discussion method and ask some questions during the course of the lecture	Ethics of practicing medical professions • Professional relationship	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	14 th
Oral exam Daily exams Tide exams and End of the course	Use the discussion method and ask some questions during the course of the lecture	Ethics of practicing medical professions • Ethics of teaching and learning about patients	The student's knowledge of the scientific subject and awareness of scientific, intellectual and professional skills	2	15 th

Course evaluation	
homework	
Daily exam	
Reports	
Daily attendance	
Participation in lectures	
Skills and speed of completing tasks	
Score of monthly exams	
The student is evaluated based on his success in understanding the scientific material	
Learning and teaching resources	
(Required textbooks (methodology, if any	Doherty, R. F. (2020). <i>Ethical dimensions in the health professions-e-book</i> . Elsevier Health Sciences.
(Main references (sources	Robinson, S., & Doody, O. (2021). <i>Nursing & Healthcare Ethics-E-Book</i> . Elsevier Health Sciences. Runciman , B., Merry, A., & Walton, M. (2017). <i>Safety and ethics in healthcare: a guide to getting it right</i> . CRC Press. Hall , M.A., Orentlicher, D., Bobinski, M.A., Bagley, N., & Cohen, (2018). <i>Health care law and ethics</i> . Aspen Publish
Recommended supporting books and reference (scientific (...journals, reports	Hester, D. M., & Schonfeld, T. L. (Eds.). (2022). <i>Guidance for healthcare ethics committees</i> . Cambridge University Press.
references, Internet sites Electronic	Smart patient Mayo clinic Google scholar

Course description form

Course Name	
Anesthesia	
Course Code	
Semester/year	
Semester	
Date this description was prepared	
Available forms of attendance	
(Number of study hours (total)/number of units (total)	
8\6	
(Name of the course administrator (if more than one name is mentioned	
:NameLecturer .Moussawi-Dr. Amir Abbas Jabr Al Ameer-ameer.abbas@alzahraa.edu.i	
objectives Course	
Objectives of the study subject	Introducing the student to how to administer anesthesia doses anesthesia for some special cases How to give Dealing with complications that occur before, during and after anesthesia Learn about ways to care for the patient when emergency situations occur during anesthesia inside the operating theaters in a The possibility of continuous monitoring of the patient focused manner Identify the important symptoms and signs that occur during anesthesia that indicate the presence of an abnormality
Teaching and learning strategies	
The strategy	weekly surprise exams Continuous daily and Use the smart board workshops
Course structure	

Evaluation method	Teaching method	Name of the unit/topic	hours	the week
General questions and discussion	theoretical and particle lecture	physiological changes in pregnancy	6	1 st
General questions and discussion	theoretical and particle lecture	Physiological changes in pediatrics	6	2nd
General questions and discussion	theoretical and particle lecture	Anesthesia for obstetrics	6	4 rd
General questions and discussion	theoretical and particle lecture	Anesthesia for pediatrics	6	5 th
General questions and discussion	theoretical and particle lecture	Anesthesia for geriatric	6	6 th
General questions and discussion	theoretical and particle lecture	Anesthesia effects on respiratory system	6	7
General questions and discussion	theoretical and particle lecture	Volatile anesthetics	6	8
General questions and discussion	theoretical and particle lecture	difficult endotracheal intubation	6	9

General questions and discussion	theoretical and particle lecture	Thoracic anesthesia	6	10
General questions and discussion	theoretical and particle lecture	Thyroidectomy	6	11
General questions and discussion	theoretical and particle lecture	.Renal and liver disease anesthesia	6	12
General questions and discussion	theoretical and particle lecture	Diabetic patient anesthesia b	6	13
questions General and discussion	theoretical and particle lecture	Hypertension patient anesthesia	6	14
General questions and discussion	theoretical and particle lecture	Pheochromocytoma	6	15
General questions and discussion	theoretical and particle lecture	Anesthesia for burn patient	6	16
General questions and discussion	theoretical and particle lecture	TURP	6	17 18
General questions and discussion	theoretical and particle lecture	Hypoxia	6	19
General questions and discussion	theoretical and particle lecture	Hypercapnia	6	20 21
General questions and discussion	theoretical and particle lecture	Alcoholic patient	6	22
General questions and discussion	theoretical and particle lecture	Surgical positions	6	23

Course evaluation	
The student bears responsibility. classroom is evidence of commitment Active participation in the Commitment to the specified dates for conducting assignments and research Monthly and quarterly exams reflect commitment and achievement of knowledge and skills	
Learning and teaching resources	
(textbooks (methodology, if any Required	Morgan, oxford
(Main references (sources	Morgan, oxford
Recommended supporting books and references (...scientific journals, reports)	Google Scholar, PubMed, up-to-date
Internet sites ,Electronic references	Google Scholar, PubMed, up-to-date

Course description form

Course Name	
Fundamentals of nursing	
Course Code	
Semester/year	
Semester	
Date this description was prepared	
2024-23-2	
Available forms of attendance	
(units (total Number of study hours (total)/number of	
65	
(Name of the course administrator (if more than one name is mentioned	
Name:Dr. Hassan Abdullah Athbi +Asst .I Lecturer.Fatima Rahim Abdel . email :hasan.abdallh@uokerbala.edu.iq	
objectives Course	
Objectives of the study subject	Identify on Principle that get up on him all procedures Intervention Nursing Related By providing care For the patient. application Curriculum Organizer To analyze problems .the patient Use approach Organizer To analyze Problems Health performance skills Nursing the basic Related circumstances Under the patient the different Benefit from principles Sterilization Medical/ surgical And precautions Overall To prevent transmission of infection when caring The patients.
Teaching and learning strategies	
The strategy	Smart screen White the blackboard Educational posters Educational videos Electronic a lecture laboratory Skills Nursing

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	
the exam Theoretical. the exam Practical Activities Safiya	smart board Posters a lecture Nursing skills laboratory	Introduction to nursing	of The student's knowledge the scientific subject and awareness of scientific, mental, and professional skills	5	1
the exam Theoretical. the exam Practical Activities Safiya	smart board Posters a lecture Nursing skills laboratory	The concept of the nursing process and its stages	of Knowledge and awareness the scientific and mental skills related to the nursing process	5	2
the exam Theoretical. the exam Practical Activities Safiya	smart board Posters a lecture Nursing skills laboratory	Preoperative nursing measures and physical assessment	awareness of Knowledge and the scientific, mental and -professional skills in pre surgical assessment	5	3
the exam Theoretical. the exam Practical	smart board Posters a lecture Nursing	Nursing measures before anesthesia, during anesthesia and after anesthesia	Knowledge and awareness of the patient's scientific, mental, and professional skills before surgery	5	4

Activities Safiya	skills laboratory				
the exam Theoretical. the exam Practical Activities Safiya	smart board Posters a lecture Nursing skills laboratory	Nursing measures during surgery	Knowledge and awareness of the patient's scientific, mental, and professional skills during the operation	5	5
the exam Theoretical. the exam Practical Activities Safiya	smart board Posters a lecture Nursing skills laboratory	Nursing care in the recovery room	Knowing and understanding the scientific, mental, and professional skills of the patient in the recovery room	5	6
the exam Theoretical. the exam Practical Activities Safiya	smart board Posters a lecture Nursing skills laboratory	Postoperative nursing care	Knowledge and awareness of the scientific, mental and professional skills to care for the patient after surgery	5	7
the exam Theoretical. the exam Practical Activities Safiya	board smart Posters a lecture Nursing skills laboratory	Nursing measures in the cardiac care unit	Knowledge and awareness of the scientific, mental, and professional skills to care for the patient in the cardiac care unit	5	8
the exam Theoretical. the exam Practical Activities Safiya	smart board Posters a lecture Nursing skills laboratory	Nursing measures for the patient during cardiovascular surgery	Knowledge and awareness of the patient's scientific, mental, and professional skills during cardiovascular operations	5	9
the exam Theoretical. the exam Practical Activities Safiya	smart board Posters a lecture Nursing skills laboratory	Nursing measures for intravenous therapy	Knowledge and awareness of the scientific, mental and professional skills of patients with intravenous treated infusion	5	10
the exam Theoretical. the exam Practical Activities Safiya	smart board Posters a lecture Nursing skills laboratory	Nursing measures for a patient who suffers from a nervous system disorder (unconscious patient)	Knowledge and awareness of the scientific, mental and skills of patients professional with neurological diseases	5	11
the exam Theoretical. the exam Practical Activities Safiya	smart board Posters lecture a Nursing skills laboratory	Nursing measures for a patient who suffers from musculoskeletal dysfunction, trauma, and fractures	Knowledge and awareness of skills for a patient who suffers from muscle and skeletal dysfunction, trauma and fractures	5	12
the exam Theoretical. the exam Practical Activities Safiya	board smart Posters a lecture Nursing skills laboratory	Nursing care for critical cases	Knowledge and awareness of the scientific, mental, and professional skills related to caring for critically ill patients	5	13
the exam Theoretical. the exam Practical	smart board Posters a lecture Nursing skills laboratory	first aid	Knowledge and awareness of the scientific, mental and professional skills related to first aid	5	14
Course evaluation					
Theoretical exam					
Practical exam					
homework					
Daily exams					

Reports
Participation in lectures
Skills and speed of completion

Required textbooks (methodology, if any)		<ul style="list-style-type: none"> • Berman, A., Snyder, S. H., & Frandsen, G. (2022). <i>Kozier and Erb's Fundamentals of nursing: concepts; process; and practices</i>. 10th edition. Pearson Education, Inc. United States of America. • Crisp, J., Douglas, C., Rebeiro, G., & Waters, D. (2020). <i>Potter & Perry's Fundamentals of Nursing ANZ edition-eBook</i> . Elsevier Health Sciences. <p>Kozier, B., Erb, G., Berman, A., Snyder, S. H., & Frandsen, G., Buck, M., Ferguson, L., Yiu, L., and Stamler, L. (2018). <i>Fundamentals of Canadian Nursing: Concepts, Process, and Practice</i>. 4th edition. Pearson Canada Inc.</p>
(references (sources Main		<p>Taylor, C., Lynn, P., & Bartlett, J. (2023). <i>Fundamentals of nursing: The art and science of person-centered care</i> . Lippincott Williams & Wilkins.</p>
Recommended supporting books and ,references (scientific journals (...reports		<ul style="list-style-type: none"> • Berman, A., Snyder, S. H., & Frandsen, G. (2016). <i>Kozier and Erb's Fundamentals of nursing: concepts; process; and practices</i>. 10th edition. Pearson Education, Inc. United States of America. Pp. 477-508. • Taylor, C.R., Lillis, C., LeMone, P., and Lynn, P. (2011). <i>Fundamentals of nursing: The art and science of nursing care</i> . Seventh edition. Lippincott Williams & Wilkins. China. Pp. 514-554.
Electronic references, Internet sites		<ul style="list-style-type: none"> • Berman, A., Snyder, S. H., & Frandsen, G. (2022). <i>Kozier and Erb's Fundamentals of nursing: concepts; process; and practices</i>. 10th edition. Pearson Education, Inc. United States of America. • Crisp, J., Douglas, C., Rebeiro, G., & Waters, D. (2020). <i>Potter & Perry's Fundamentals of Nursing ANZ edition-eBook</i> . Elsevier Health Sciences. <p>Kozier, B., Erb, G., Berman, A., Snyder, S. H., & Frandsen, G., Buck, M., Ferguson, L., Yiu, L., and Stamler, L. (2018). <i>Fundamentals of Canadian Nursing: Concepts, Process, and Practice</i>. 4th edition. Pearson Canada Inc.</p>

Course Name					
Surgical internal medicine					
Course Code					
Semester/year					
Semester					
Date this description was prepared					
2024-23-2					
Available forms of attendance					
(Number of study hours (total)/number of units (total)					
6/5					
(Name of the course administrator (if more than one name is mentioned					
Name : Dr.Ahmed Diaa hussein					
objectives Course					
Objectives of the study subject	Introducing the student to the various organs of the body and the impact of injuries and diseases the resulting complications. Also ,on them from an anatomical and physiological perspective conditions and the basic frameworks for teaching the student the symptoms and signs of these how to deal with them. Introducing the student to the cases that require intervention and clarifying the nature of this intervention (what they may encounter while working in operations cus on emergency cases. In this stage, emergency medicine and war and intensive care), with a fo medicine are studied in detail, with the completion of the study of the rest of the body's systems and which began in the third stage). The student is introduced to the most important dangerous) threatening cases that the patient may encounter while working in the hospital and how to -life .deal with them				
Teaching and learning strategies					
The strategy	Lecture style, giving clinical cases, and conducting seminars by students				
Course structure					
Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily exam	A theoretical and practical lecture	Shock shock	Knowledge of trauma, symptoms and complications of trauma	5	1
Daily exam	A theoretical and practical lecture	Burns	Knowing the types of burns and their treatment	5	2
Daily exam	A theoretical and practical lecture	Plastic surgery	Knowledge of plastic surgery and its types	5	3
Daily exam	A theoretical and practical lecture	Accident injuries	Knowledge of dealing with their accidents and injuries	5	4
Theoretical exam	A theoretical and practical lecture	Head injuries	Knowledge of dealing with different head injuries	5	5
Daily exam	A theoretical and practical lecture	injuries Spinal	Knowledge of dealing with spinal injuries	5	6
Daily exam	A theoretical and practical lecture	Diseases of the nose, ear and throat	Diseases and treatment plan	5	7
Daily exam	theoretical and A practical lecture	Orthopedic surgery, fractures and dislocations	Knowledge of orthopedic surgery	5	8
Daily exam	A theoretical and practical lecture	Bone and bone marrow infections and tumors	Knowledge of special tumors	5	9
Daily exam	A theoretical and practical lecture	Amputation	Knowledge of amputation surgery	5	10
Theoretical exam	A theoretical and practical lecture	Endocrinology	Thyroid	5	11

Daily exam	A theoretical and practical lecture	Endocrinology	the pituitary gland	5	12
Daily exam	A theoretical and practical lecture	Endocrinology	Adrenal	5	13
Daily exam	A theoretical and practical lecture	Jaundice obstruction	Knowing and preparing the obstructive patient	5	14
exam Daily	A theoretical and practical lecture	Diabetes and its complications	Knowledge of diabetes, complications, and preparation for surgery	5	15
Daily exam	A theoretical and practical lecture	Preparation of the patient with portal hypertension due to cirrhosis	Knowledge of liver cirrhosis and blood pressure	5	16
Daily exam	A theoretical and practical lecture	Management of blood diseases	Knowledge of blood diseases	5	17
Daily exam	A theoretical and practical lecture	Management of respiratory failure	Knowledge of the respiratory system	5	18
exam Daily	A theoretical and practical lecture	Management of blood coagulation	Knowledge of blood clotting	5	19
Daily exam	A theoretical and practical lecture	Management of septicemia	Knowledge of blood poisoning	5	20
My vision exam	A theoretical and practical lecture	Hysterectomy, abortion, caesarean section	Emergency cases	5	21
Daily exam	A theoretical and practical lecture	Intensive care	Knowledge of dealing with an intensive care patient	5	22
Daily exam	A theoretical and practical lecture	organ transplantation	Knowledge of organ transplantation operations	5	23
Daily exam	A theoretical and practical lecture	surgical Modern techniques	Knowledge of the latest technologies	5	24
Daily exam	A theoretical and practical lecture	Ectopic pregnancy emergency	Knowledge of dealing with pregnancy emergencies	5	25
Daily exam	A theoretical and practical lecture	secretion operative-Post drainage tube	Knowledge of fluid drainage after surgery	5	26
Course evaluation					
.Theoretical exam .Practical exam homework Daily exams Reports Participation in lectures Skills and speed of completion					
Learning and teaching resources					

(Required textbooks (methodology, if any	(Prescribed and approved book of surgery (Schwartz ,, Brunner
(Main references (sources	Schwartz, Brunner
Recommended supporting books and references (scientific (...journals, reports	Curriculum book for general surgery, Curriculum book for internal medicine Surgery British Journal of General
Stanford health care website. General Surgery Types ,, <u>emedicine Healt</u>	Electronic references, Internet sites

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
general questions And discuss	my + My theory uncle	Recognition and management of critically ill patient.	Training students on how to deal with critical patients in the intensive care unit	6	1st
questions and General discussion	Theoretical + practical	Recognition and management of critically ill patient	Training students on how to deal with critical patients in the intensive care unit	6	2nd
General questions and discussion	Theoretical + practical	Defibrillator	Explaining the mechanism of the device's operation from a practical perspective by explaining in detail everything that is included in the shock device	6	3rd
General questions, -discussion, and Yo Me exam	Theoretical + practical	Defibrillator	Explaining the mechanism of the device's operation from a practical perspective by explaining in detail everything that is included in the shock device	6	4th
general questions And discuss	Theoretical + practical	Defibrillator	students to work on all Training The shock devices types currently available, see them, and not be satisfied with one device	6	5th
, questions General and daily exam ,discussion	Theoretical + practical	Aims and classification of patient monitoring	Training students on how to a patient in the monitor unit care clinical intensive	6	6th
general questions And discuss	Theoretical + practical	Aims and classification of patient monitoring	Training students to connect patient monitoring interpret and devices abnormal conditions and treat them in the intensive care unit	6	7th
, questions General and daily exam ,discussion	Theoretical + practical	ECG monitors attached to the patient	Training students on everything included in the ECG device	6	8th
general questions And discuss	Theoretical + practical	ECG monitors attached to the patient	Training students on how to connect the device to the patient	6	9th
general questions And discuss	Theoretical + practical	ECG monitors attached to the patient	Knowing the most important cases of arrhythmia that may occur in intensive care unit patients by observing them practically and treating them	6	10th
, questions General exam daily discussion, and a	Theoretical + practical	Monitors in central monitoring station	Training students on how to work on the central station to monitor patients in the intensive care unit	6	11th
general questions And discuss	Theoretical + practical	Monitors in central monitoring station	Training students on how to central work on the station to monitor patients in the intensive care unit	6	12th
general questions Discussing a group assignment	Theoretical + practical	Blood transfusion	Knowledge of blood transfusion methods	6	13th

, questions General and daily exam ,discussion	Theoretical + practical	Blood transfusion	Know the complications of blood transfusion	6	14th
general questions And discuss	Theoretical + practical	Fluids management	Fluid management	6	15th
road Evaluation	road education	topic /unit the	educational outcomes Required	hours	the week
questions and General Me exam -Yo + discussion	Theoretical + practical	Fluids management	Fluid management	6	16
General questions and discussion	Theoretical + practical	Type of shock	Know the types of shock	6	17
General questions and discussion	Theoretical + practical	shock management	Trauma management	6	18
general questions And discuss	Theoretical + practical	Electrolyte disorder	Electrolyte disturbance	6	19
general questions And discuss		Electrolyte disorder	Electrolyte disturbance	6	20
, questions General exam daily discussion, and	Theoretical + practical	ECG	Irregular heart rate and rhythm	6	21
general questions And discuss	Theoretical + practical	Alarm system & devices	Alarm system in the intensive unit care	6	22
general questions Discussion + daily exam	Theoretical + practical	Alarm system & devices	Alarm system in the intensive care unit	6	23
general questions And discuss	Theoretical + practical	Q2 regulator	Oxygen regulation	6	24
general questions And discuss	Theoretical + practical	Q2 regulator	Oxygen regulation	6	25
general questions And discuss	Theoretical + practical	Recording devices	Recording devices in the intensive care unit	6	26
general questions exam Mi	Theoretical + practical	Recording devices	Recording devices in the intensive care unit	6	27
questions and General discussion	Theoretical + practical	Analgesics and anesthetics drugs in ICU	Know the most important medications contained in Intensive care and the unit training in calculating doses and administering them to the patient	6	28
general questions And discuss	Theoretical + practical	Analgesics and anesthetics drugs in ICU	Knowledge of the most important medications present in the intensive care unit and training in doses and calculating administering them to the patient	6	29
questions and General discussion	Theoretical + practical	Acid base disturbance	Training students to work on a blood gas analysis device and correct acid and learn in the and base disorders body	6	30

Course description form

Course Name	
Intensive care	
Course Code	
Semester/year	
Semester	
Date this description was prepared	
2024-23-2	
Available forms of attendance	
(Number of study hours (total)/number of units (total)	
8/6	
(the course administrator (if more than one name is mentioned Name of	
Name :Asst.lecture . Alaa Abdel Majeed	
objectives Course	
Objectives of the study subject	Teaching the subject aims to provide students with knowledge about the basics of using intensive care devices and maintaining them in intensive care units. the devices At the end of the year, the student should be able to maintain 2. -3 Devices nstalling and installingi-re ,Dismantling. .critical cases and resuscitate How to manage Training on electrocardiogram examination . Training to work on a defibrillator . Knowing what trauma is and how to deal with it .
and learning strategies Teaching	
The strategy	Continuous daily and weekly surprise exams Use a smart board Use a slide show Participation in workshops

Course structure

Course evaluation
.Theoretical exam .Practical exam homework Daily exams Reports Participation in lectures Skills and speed of completion
Learning and teaching resources

(Required textbooks (methodology, if any	
(Main references (sources	Marinos the ICU BOOK
Recommended supporting books and references (scientific (...journals, reports	ICU protocol
Electronic references, Internet sites	Resources related to modern refocus care techniques from the Internet or other modern books
	Google Scholar , PubMed

Course description form

Course Name	
English	
Course Code	
Semester/year	
Semester	
Date this description was prepared	
2024-23-2	
Available forms of attendance	
(Number of study hours (total)/number of units (total)	
2\1	
(Name of the course administrator (if more than one name is mentioned	
Name :-Asst .lecture.Neran Mohamed	
objectives Course	
Objectives of the study subject	Make the student able to absorb, understand and memorize medical terminology and scientific and linguistic concepts to be conversant in his field of specialization in the English language important linguistic rules in the educational, professional and social The student learns some fields
Teaching and learning strategies	
The strategy	Continuous daily and weekly surprise examinations Use a smart board Use a slide show workshops Participation in
Course structure	

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily participation and monthly exams	Use the screen- An explanatory video of some medical terminology	Medical terminology	Some medical terminology	1	1 st
Compose some - sentences in a row Monthly exams-	Screen use Some exercises -	Auxiliary verb, do, be, and have. This is with practice in work	auxiliary verbs	1	2 nd
Daily and monthly exam	Use the screen to solve - specific exercises-topic	Present/Past/Present perfect, Questions and negatives, Short answers	Past, present and present perfect tense	1	3 rd
Daily and monthly exams	Screen use Methodological references	Modal verbs (1): - have (got) to, can. Be allowed to , obligation an permission, giving opinion,	Standard verbs	1	4 th - 5 th
Class questions and daily and monthly exams	Screen use Methodological references	Phrasal verbs	Phrasal verbs	1	6 th
Raising class questions Daily and monthly exams	Screen use Methodological references	Future form, going to and will, Questions with like, verb pattern	Future tense	1	7 th - 8 th
Daily testing Monthly exams	Use the screen to display slides Methodological	Present passive, Past Simple and Past Perfect	The active voice and the passive voice	1	9 th - 10 th

	references				
Use brainstorming Monthly testing	Screen use Methodological references supported by examples	Present Perfect Simple	Present perfect simple	1	11th
Write some sentences Daily and monthly testing	Use the screen to display PowerPoint Methodological references	Present Perfect Continuous	Present perfect continuous	1	12th
Raising class questions Monthly exams	Use the screen to show the differences Methodological references are supported by external sources	Simple versus Continuous, Questions and answers	The present perfect simple and continuous	1	13th - 14th
Daily and monthly tests	Screen use Methodological references	Modal verbs must, could, might, can't, probability, Character adjectives, Agreeing and disagreeing	Actions should, should for possibility	1	15th -16th
Use brainstorming Raising questions Monthly exam	Use the screen to display the material Methodological references Show an explanatory video	Verbs and nouns that go together	Verbs and nouns together	1	17 th -18 th
Raise questions with examples exam Monthly	Screen use Methodological references	Time expressions, Compound nouns, Expressing Quantity, Indirect questions	Description of time, compound nouns, indirect question	1	19th - 20th -21th-
Daily oral and monthly exam	Screen use Methodological references Show an explanatory video	Base and strong adjectives, Making suggestions, Time clauses	Source and strong adjectives	1	22th - 23th
Make some sentences Monthly exam	Screen use Methodological references	Present/Past/Present perfect, Questions and negatives, Short answers	Present and past tense and how to formulate questions	1	24th- 25th

Course evaluation
Theoretical exam Practical exam homework Daily exams Reports in lectures Participation Skills and speed of completion
Learning and teaching resources

(Required textbooks (methodology, if any	Headway Plus/Upper Intermediate New Student Book
(Main references (sources	Headway Plus/Upper Intermediate New Key Words Book
Recommended supporting books and references (scientific (...:journals, reports	
Electronic references, Internet sites	

